



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS: BACHELOR OF EDUCATION (K - 7) (BED(K-7))

COURSE CODE: 3100

Applicability:	These Course Regulations apply to all students who are enrolled in the degree.
Responsible Executive:	Dean
Responsible Office:	School of Education
Contact Officer:	Senior Administrative Officer
Effective Date:	1 January 2008
Modification History:	Created: August 2005; modified December 2006; modified July 2007

TABLE OF CONTENTS

CHAPTER 1 Introduction and Interpretation

- 1.1 Introduction
- 1.2 Interpretation
- 1.3 Alterations made to Course Regulations
- 1.4 Applicability to Campuses of the University

CHAPTER 2 Entry Criteria

CHAPTER 3 Degree Requirements

- 3.1 Structure (Appendix A)
 - 3.1.1 Compulsory Units
 - 3.1.2 Elective Units
 - 3.1.3 Majors/Double Majors
 - 3.1.4 Minors
 - 3.1.5 Specialisations
- 3.2 Practicum or Internship requirements
- 3.3 Approved unit substitutions
- 3.4 Course duration
- 3.5 Graduation
- 3.6 Honours

APPENDICES

- Appendix A: Course Structure for Bachelor of Education (K-7)

CHAPTER 1: INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Bachelor of Education (K - 7) Degree Regulations apply to all students enrolled in the Bachelor of Education (K - 7) degree at the University of Notre Dame Australia.

These Regulations should be read in conjunction with the General University Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Alternations made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (K - 7) degree, the amendments will automatically apply to all students enrolling for the first time in the degree in the year immediately following the adoption of the amendments.

1.4 Applicability to Campuses of the University

The Bachelor of Education (K - 7) degree is available on the Broome Campus only.

CHAPTER 2: ENTRY CRITERIA

2.1 The standard entry criteria detailed in the General Regulations applies to this course.

CHAPTER 3: DEGREE REQUIREMENTS

3.1 Structure (Appendix A)

3.1.1 Compulsory units

Compulsory units within the Bachelor of Education (K-7) degree are listed in Appendix A.

3.1.2 Elective units

There are no elective units within the Bachelor of Education (K-7) degree.

3.1.3 Majors/Double Majors

There are no Majors available within the Bachelor of Education (K-7) degree.

3.1.4 Minors

There are no Minors available within the Bachelor of Education (K-7) degree.

3.1.5 Specialisations

The following Specialisations are permitted within the Bachelor of Education (K-7) degree:

- (a) Aboriginal Studies
- (b) Religious Education
- (c) Other Specialisations may be available on completion of four sequenced units with the approval of the Dean of the School.

3.2 Practicum or Internship requirements

- (a) The following practicum/internship requirements form part of the Bachelor of Education (K-7) degree:

- ED1994 Classroom Immersion (2 continuous weeks in duration)
- ED2994 School Experience I (5 continuous weeks in duration)
- ED3994 School Experience II (10 continuous weeks in duration)
- ED4991 Teaching Internship (10 continuous weeks in duration)

- (b) Prior to the commencement of the first practicum, a student enrolled in the Bachelor of Education (K-7) course must have submitted to the School of Education a copy of a *CrimTrack* clearance.

- (c) At the time of the first practicum, a student who is enrolled in the Bachelor of Education (K-7) course must have completed and submitted to the School of Education the required documentation for obtaining a *Working With Children* clearance.

3.3 Approved unit substitutions

Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (K-7) degree are listed in Appendix A.

3.4 Course duration

3.4.1 Standard Duration

- (i) The standard duration of the Bachelor of Education (K-7) degree is four years of full time study.
- (ii) Students are able to enrol in the degree on a part-time basis.
- (iii) The maximum period of time within which a student is permitted to complete the Bachelor of Education (K-7) degree is ten years from the date on which they were first accepted into the course by the University.

3.4.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (K-7) degree.

3.5 Graduation

A minimum of 1000 credit points drawn from the approved course structure is required in order for a student to graduate with the degree Bachelor of Education (K-7) degree.

3.6 Honours

There is no honours year associated with the Bachelor of Education (K-7) degree.

End of Regulations

APPENDICES

APPENDIX A: Course Structure for Bachelor of Education (K-7)

BACHELOR OF EDUCATION (K-7)

Course Code 3100 Draft 4

Students must complete either a 4 unit specialisation in Aboriginal Studies or a 4 unit specialisation to teach RE in schools.

YEAR 1		YEAR 2		YEAR 3		YEAR 4	
S1	CO 100 Communications 25	S1	ED 2135 Introduction to Teaching Skills 20	S1	ED3922 Learning Area Studies: The Arts 20	S1	AB331 Aboriginal People and the Legal System or ED 401E Scripture and the Church 25
	AB 100 Aboriginal People 25		ED2927 Learning Area Studies: Society & Environment 20		ED3928 Learning Area Studies: English 2: Writing + LOTE 20		ED 4151 Facilitating Indigenous Students Acquiring SAE or ED 3619: Primary RE 2 25
	ED1120 Introduction to Teaching and the Curriculum Framework 25		ED1624 Learning Area Studies: Mathematics 1 20		ED 4130 Advanced Teaching Skills 20		ED4931 Family Studies and Contemporary Issues 25
	ED1994 Classroom Immersion 40		ED4134 Info. Technology for Teaching and Learning 20		ED2624 Learning Area Studies: Mathematics 2 20		ED4146 Preparation for the Internship & Transition 20
	CO111 Literacy Competencies 10		[Co-requisites] ED2994 School Experience 1 65		[Co-requisites] ED3994 School Experience 2 75		ED4133 Professional Responsibilities of the Teacher 20
	ED1116 Maths Competencies 10		ED 2595 Teaching Method 1 15		ED 3595 Teaching Method 2 15		
Semester 1	135	Semester 1	160	Semester 1	170	Semester 1	115
S2	ED1231 Environmental Science Tech & Enterprise 25	S2	AB 272 History of Aboriginal People or TH248E Sacraments of Initiation 25	S2	ED3629 Catering for Students with Special Needs 20	S2	ED4991 Teaching Internship 85
	ED 2536 Development and Learning 25		ED 3529 Understanding and Guiding Children's Behaviour 25		ED4641 Learning Area Studies: Maths 3 20		
	ED1623 Learning Area Studies: Foundations of Literacy 20		ED1625 Learning Area Studies: English 1: Reading 20		ED3221 Learning Area Studies: Primary Science 20		
	ED2623 Learning Area Studies: Health & Phys. Educ. 20		ED2538 Planning and Evaluation in ECE 25		AB 303 Aboriginal People in Contemp. Aust Society or ED 2618 Primary RE 1 20		
	TH101 Theology 25		ED1539 Presentation Skills in ECE 20		TH112 Spirituality and the Challenges of Reconciliation 25		
Semester 2	115	Total Semester 2	115	Semester 2	105	Total Semester 2	85
Total for Year 2	250	Total for Year 2	275	Total for Year 3	275	Total for Year 4	200
						Total for Degree	1000

STUDENTS MUST NOT DEVIATE FROM THIS PLAN WITHOUT PRIOR APPROVAL FROM THE COURSE COORDINATOR

Updated 23 May 2007