



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS: BACHELOR OF EDUCATION (EARLY CHILDHOOD) (BED(EC))

COURSE CODE: 3089

Applicability:	These Course Regulations apply to all students who are enrolled in this degree.
Responsible Executive:	Dean
Responsible Office:	School of Education
Contact Officer:	Senior Administrative Officer
Effective Date:	1 January 2008
Modification History:	Created: August 2005; modified December 2006; modified May 2007

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CHAPTER 1: INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Bachelor of Education (Early Childhood) Course Regulations apply to all students enrolled in the Bachelor of Education (Early Childhood) degree at the University of Notre Dame Australia.

These Regulations should be read in conjunction with the General University Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Alternations made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Early Childhood) degree, the amendments will automatically apply to all students enrolling for the first time in the degree in the year immediately following the adoption of the amendments.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Early Childhood) degree is available on the Fremantle Campus only.

CHAPTER 2: ENTRY CRITERIA

2.1 The standard entry criteria detailed in the General Regulations applies to this course.

CHAPTER 3: DEGREE REQUIREMENTS

3.1 Structure (Appendix A)

3.1.1 Compulsory units

Compulsory units within the Bachelor of Education (Early Childhood) degree are listed in Appendix A.

3.1.2 Elective units

A student must complete one elective unit within the Bachelor of Education (Early Childhood). This elective may be chosen from any School of the University providing that:

- (a) the selection of the units is made in consultation with the Dean of the School (or delegate); and
- (b) any pre requisites for the selected elective units have been satisfied.

3.1.3 Majors/Double Majors

There are no Majors available within the Bachelor of Education (Early Childhood) degree.

3.1.4 Minors

There are no Minors available within the Bachelor of Education (Early Childhood) degree.

3.1.5 Specialisations

The dedicated Early Childhood units indicated in Appendix A form the Specialisation, Early Childhood, within the Bachelor of Education (Early Childhood) degree.

3.2 Practicum or Internship requirements

- (a) The following practicum/internship requirements form part of the Bachelor of Education (Early Childhood) degree:
 - ED1594 Classroom Immersion (2 continuous weeks in duration)
 - ED2594 School Experience I (10 continuous weeks in duration)
 - ED3594 School Experience II (10 continuous weeks in duration)
 - ED4591 Teaching Internship (10 continuous weeks in duration)
- (b) Prior to the commencement of the first practicum, a student enrolled in the Bachelor of Education (Early Childhood) course must have submitted to the School of Education a copy of a *CrimTrack* clearance.
- (c) At the time of the first practicum, a student who is enrolled in the Bachelor of Education (Early Childhood) course must have completed and submitted to the School of Education the required documentation for obtaining a *Working With Children* clearance.
- (d) A student enrolled in the Bachelor of Education (Early Childhood) must complete one of the 10-week practicums in a full time kindergarten or pre-primary centre.

3.3 Approved unit substitutions

Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Early Childhood) degree are listed in Appendix A.

3.4 Course duration

3.4.1 Standard Duration

- (i) The standard duration of the Bachelor of Education (Early Childhood) degree is four years of full time study.
- (ii) Students are able to enrol in the degree on a part-time basis.
- (iii) The maximum period of time within which a student is permitted to complete the Bachelor of Education (Early Childhood) degree is ten years from the date on which they were first accepted into the course by the University.

3.4.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Early Childhood) degree.

3.5 Graduation

A minimum of 1000 credit points drawn from the approved course structure is required in order for a student to graduate with the degree Bachelor of Education (Early Childhood) degree.

3.6 Honours

There is no honours year associated with the Bachelor of Education (Early Childhood) degree.

End of Regulations

APPENDICES

APPENDIX A: degree structure for Bachelor of Education (Early Childhood)

BACHELOR OF EDUCATION (EARLY CHILDHOOD)

Course Code 3089

ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

YEAR 1		YEAR 2		YEAR 3		YEAR 4	
S1	ED1111 Information literacy 10 ED1112 Academic writing 10 ED1113 Intro to ICT for Teachers 10	S1	ED2135 Introduction to Teaching Skills 20 ED2627 Learning Area Studies: Society & Environment and LOTE 20 ED1624 Learning Area Studies: Mathematics 1 20 ED4134 Info. Technology for Teaching and Learning 20	S1	ED3622 Learning Area Studies: Drama, Dance & Visual Arts 20 ED3628 Learning Area Studies: English 2: Writing 20 ED4130 Advanced Teaching Skills 20 ED2624 Learning Area Studies: Mathematics 2 20	S1	ED3619 Principles of Primary Religious Education 2 25 TH401E Scripture and Church 25 ET100 Ethics 25 ED4146 Preparation for the Internship & Transition 20 ED4528 Families & Partnerships in Teaching and Learning 25
	ED1539 Presentation Skills in Early Childhood 20 ED1120 Introduction to Teaching and the Curriculum Framework 25 TH101 Introduction to Theology 25 *** SEE BELOW		[Co-requisites] ED2594 School Experience 1 40 ED2595 Teaching Method 1 15		[Co-requisites] ED3594 School Experience 2 45 ED3595 Teaching Method 2 15		120
	100		135		140		
S2	ED2537 Creating Learning Environments 25 ED2623 Learning Area Studies: Health & Physical Education 20 ED2536 Development and Learning 25 ED1623 Learning Area Studies: Foundations of Literacy 20 ED1231 Environmental Science, Technology & Enterprise 25 ED1594 Classroom Immersion 35	S2	ED2618 Principles of Primary Religious Education 1 20 PH100 Introduction to Philosophy 25 ED1625 Learning Area Studies: English 1: Reading 20 ED2538 Planning and Evaluation in ECE 25 ED3529 Understanding/Guiding Children's Behaviour 25	S2	ED3629 Catering for Students with Special Needs 20 ED3221 Learning Area Studies: Primary Science 20 Elective 25 TH242E Christology 25 ED3620 Learning Area Studies: The Arts - Music Education 20	S2	ED4591 Teaching Internship 50 ED4132 Working with Indigenous Students 20 ED4133 Professional Respons- ibilities of the Teacher 20 TH248E Sacraments of Initiation 20 ED4641 Learning Area Studies: Maths 3 20
	150		115		110		130
	250		250		250		250
							Total= 1000

NO ACCREDITATION

- (1) Replace ED3619 with ED3110 (Religious Studies in Australian Schools 1)
- (2) Replace ED2618; TH401E; and TH242E with 3 electives of at least the same credit point value.
- (3) Replace TH248E with either ED4110 (Religious Studies in Australian Schools 2) OR JS407 (The Universe Story)

*** Students who are required to sit the Literacy and/or Numeracy competency test and do not pass are required to enrol in ED1115 Literacy Competency and/or ED1116 Numeracy Competency.

STUDENTS MUST NOT DEVIATE FROM THIS PLAN WITHOUT PRIOR APPROVAL FROM THE COURSE COORDINATOR
Updated April 2007